



## THE PROFESSIONAL EXCHANGE IE-CAMFT

*California Association of Marriage & Family Therapists – Inland Empire*

### Monthly Meeting: January 28, 2011

Coffee and Networking: 8:00 a.m.

Program: 8:30—10:30 am

Board Meeting: 10:30 am

#### **New Location!**

LLU Behavioral Health Institute  
1686 Barton Rd., Redlands, CA. 92373

### **CAMFT Update: Get it from the Top!**

**by Mary Reimersma, Executive Director of CAMFT**

Mary Reimersma is a wealth of knowledge in the diverse areas MFTs need to know. A special emphasis will be given to the Licensed Professional Counselors transition and Board of Behavioral Sciences Examiners changes. Mary will provide the most timely information!

#### **OBJECTIVES**

Update members on current trends in the MFT profession

Provide information on business trends and practices

Provide information on BBS and legislative changes that affect MFTs

Open discussion on questions posed by members

2 CEU Hours (free for IE-CAMFT members; \$10 for non-members)

**February 25, 2011: David Jensen on Law and Ethics**

**(registration on pg. 4)**

**March 25, 2011:**

#### **IE-CAMFT Newsletter**

**January 2011**

#### **Inside this issue:**

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#### **New Meeting Location**

Directions: Exit the I-10

Frwy at Alabama St. Go

South (right for most of us!)

to Barton Rd. Go Right

(West) on Barton Rd. BHI is

at the corner of Barton Rd.

and Iowa St.

Park **ONLY** in the parking

area around the BHI

**SAVE THE DATE**

**IE-CAMFT BOARD  
OF DIRECTORS**

President: open

Past President: Ruth Dusenberry  
951.961.4792

President Elect: Don Miller  
4donellmiller@gmail.com

Membership: Pam Hart  
760.900.3852

Membership: Iris Cruz  
icruz@ccsbriv.org

Financial Officer: Benjamin Zinke  
626.665.5070

Secretary: Randy Stier

Board Member At Large:  
Carolyn Dodd 951.212.5003

Board Member at Large: open

Board Member at Large: open

**PRESIDENT'S MESSAGE**

**President's Message January 2011**

Happy New Year!! The holidays flew by and now here we are getting ready for our annual Law and Ethic's workshop. It is being held at the San Bernardino Hilton on February 25, 2011. Registration is included in this newsletter so be sure to get yours in early.

Board elections are scheduled for the March 2011 meeting. Many of the positions are small and easy to fit into your schedule. Volunteering is a great way to give back to the organization the supports our profession. Please feel free to talk to any board member if you have a special interest of just a little free time to give.

Warmly,

Ruth Dusenberry, LMFT

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**The California Association for Play Therapy Presents:**  
***The 6th Annual Southern California Regional Play  
Therapy Conference***

**A Special 12 hour / 12 CE Workshop**

**Date:** March 11 & 12, 2011      **Time:** 8:30 am - 4:30 pm

**Location:** Rancho Cucamonga Central Park Community Center  
11200 Base Line Road  
Rancho Cucamonga, CA 91701

To register go to [www.acteva.com/go/playtraining](http://www.acteva.com/go/playtraining).

Enter event password: SoCal2011

***The deadline for pre-registration is March 4<sup>th</sup>.*** On-site registration as space permits / No lunch provided.

**Additional Information:** Visit [www.calplaytherapy.org](http://www.calplaytherapy.org) or contact Conference Coordinator Anna Loza at [aannaa\\_gram@yahoo.com](mailto:aannaa_gram@yahoo.com)



## LAW & ETHICS TRAINING

### “What Does the Law Expect of Me, Part II”

Featured Speaker: CAMFT Staff Attorney, Dave Jensen, J.D.

*Friday, February 25, 2011, 8:30 to 4:00*

Check-in 8:30 a.m. to 9:00 a.m. Workshop 9:00 a.m. to 4:00

San Bernardino Hilton,  
285 E. Hospitality Lane,  
San Bernardino, CA 92408

What Does the Law Expect of Me? Part II

As a psychotherapist you have probably heard references to the "standard of care" or the "reasonably competent therapist," but you may not have a clear understanding of how such concepts affect you on a day-to-day basis. Consequently, you may not have an accurate understanding of what the law expects of you as a psychotherapist. In this six-hour workshop, which is Part II of a multi-course series on this subject, you will learn about what the law expects of you regarding advertising, scope of competence, scope of practice, confidentiality, child abuse reporting, termination of the therapist-patient relationship, and forms of business practice.

**David Jensen** has been Staff Attorney with CAMFT since April 2002. David graduated from Brigham Young University with a Bachelor's degree in History. He received his law degree from the Thomas Jefferson School of Law in San Diego, California. As an attorney with CAMFT, he consults with members regarding legal and ethical dilemmas, and he is a regular contributor to *The Therapist* magazine. David gives numerous chapter, school, and agency law & ethics presentations and has developed "What Does the Law Expect of Me?"

*This is a lecture-format course that will satisfy the BBS's ongoing requirement of six (6) CEUs in law and ethics. \* Attendees will be on their own for lunch.*

**Cost: \$55.00 IE-CAMFT Member \$75.00 Non IE-CAMFT Members**

— See next page for Workshop Registration Form

Questions? Contact Ruth Dusenberry, 951-961-4792



## ***“What Does the Law Expect of Me, Part II***

### ***2011 Inland Empire Chapter — California Association of Marriage and Family Therapists***

*Please Print Clearly*

Name \_\_\_\_\_ Degree \_\_\_\_\_  
 Address \_\_\_\_\_  
 City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_ Tele-  
 phone Number ( ) \_\_\_\_\_ Fax Number ( ) \_\_\_\_\_ Cell Phone  
 Number ( ) \_\_\_\_\_ Business Number ( ) \_\_\_\_\_ Contact E-Mail  
 Address \_\_\_\_\_  
 Check here if you would like to receive future IE-CAMFT emails \_\_\_\_\_  
 Business Name and Position \_\_\_\_\_

#### **OPTIONAL Inland Empire Chapter CAMFT Membership** (non-members may attend workshop)

\_\_\_\_\_ Clinical (Licensed).....\$40  
 \_\_\_\_\_ Pre-licensed (Trainee, Intern, Social Worker Associate).....\$25  
 \_\_\_\_\_ Associate (Licensed in a related mental health field).....\$40  
 \_\_\_\_\_ Affiliate Practitioner in another field (e.g., RN, Attorney).....\$40

CHECK ONE: \_\_\_\_\_ New Member, IE-CAMFT \_\_\_\_\_ Renewal, IE-CAMFT

CAMFT Member# (Shown on your CAMFT membership card) \_\_\_\_\_

**Note: You MUST already be a member of CAMFT to become a member of Inland Empire Chapter of CAMFT, unless you are an Affiliate member of IE Chapter of CAMFT. Dues for membership in CAMFT are paid directly to CAMFT and are separate from fees for local chapter membership. To join the IE Chapter of CAMFT, please complete this form and make checks to IE-CAMFT in the amount shown above for the membership category appropriate for your field.**

<b>Workshop Registration:</b>	
\$75 Non Inland Empire Chapter Member Workshop Fee or	\$ _____
\$55 Inland Empire Chapter Member Workshop Fee	\$ _____
Chapter Membership Fee (optional — join now and receive a discount on your workshop fee)	\$ _____
Total Amount Enclosed	\$ _____

**LUNCH IS ON YOUR OWN!!**

SEND PAYMENT TO: IE-CAMFT  
 P.O. BOX 11846  
 SAN BERNARDINO, CA. 92423

OR USE PAYPAL ON THE IE-CAMFT WEBSITE: [IE-CAMFT.ORG](http://IE-CAMFT.ORG)  
 QUESTIONS CONTACT RUTH DUSENBERRY 951-961-4792

## Ubiquitous Triangles

Students of human relationships may have had a beginning introduction to triangles through Freud's pioneering work a hundred years ago in the form of his elucidation of the Oedipus complex. He identified two basic forms: 1) positive: the child competes with the parent of the same sex to possess the parent of the opposite sex, and 2) where a child competes with the parent of the opposite sex for the parent of the same sex. According to the theory he set forth the positive Oedipus develops first for boys, followed by the negative, whereas for girls the negative comes first, followed by the positive. Normal resolution of the common experience involves giving up the competition through identifying with the erstwhile competitor. What drives the boy to resolution is the fear of father's wrath (castration anxiety) and what motivates the girl is the fear of the loss of mother's love. When resolution has not taken place one looks for replication of the old struggle in a new adult setting, with the individual failing to come to terms with the unique demands of the new situation.

Family therapists, having abandoned the instinctual model of Freud, reconstrue the oedipal situation. They speak of a **coalition between two at the expense of the third, which coalition the two deny, placing an obstacle to the third person's awareness as well**. The concept of boundaries rounds out the picture, for our learning appropriate boundaries between generations moves us forward toward a resolution of the struggle. This prototypical model describes the situation with regard to heterosexual parents and a single child, either boy or girl. But here are some 'real world' complications:

1) SINGLE PARENT FAMILIES: **When** did this parent and child or children become a single parent family? Where were children in the course of their developmental history?

**How** did this family become a single parent family? Divorce? Death? Desertion? In the latter, did they leave or were they left? Was the death sudden or totally unexpected? Did major family conflict precede the divorce, or did everything suddenly come to a halt when a parent became involved with another adult, the culmination of the so-called 'eternal triangle' of romance.

What warm-up did the child have to the outcome which produced the single parent family? Was the child **implicated** in the struggle, sought as an **ally**, or was the child **ignored or forgotten** because the parental preoccupation with their own concerns?

**Was there a sibling alliance, the children, as it were, against their parents? Was there sibling competition, where one child sought an alliance with a parent, regardless of the fate of the other children? Did an older sibling assume a quasi-parental role with a younger sibling?**

Finally, what of the ongoing family history? **Does the former spouse stay in or drop out of the picture? What attitude does the single parent take toward this with the children? Does the parent with the child revert to a regressive alliance?**

2) THE MULTIPLE FAMILY: When there is a parenting figure somewhere else rather than with the child and the remaining family members, the stage has been set for multiple family dynamics. Under favorable conditions, where the estranged parents resist the temptation to alienate the child from the other parent, and expect and encourage the child to maintain an uninterrupted relationship with the other parent as an individual, and maintain a high level of communication with each other, **what the child has lost here is not his or her parents but the relationship between the parents, and not even all of that if they can continue talking with one another on matters involving the children's welfare**. Sadly this is a relatively rare outcome.

The professional therapist helps the teen give up his or her fantasy of getting the parents back together, when it has been clear this is not a realistic possibility. Also the teen's tendency to place all of the blame on the shoulders of one of the parents. Or the teen's tendency to take all of the blame on himself or herself. ( See any of my three works covering this subject, in order of recency: *Psychodrama for Youth at Risk*, *Teens Connect with the Self*, and *Teens Connect with Adults*. The detailed account of our treatment of two hundred fifty or so protagonist inpatients provides raw material for your more informed analysis than we had available almost two decades ago as data was being collected).

How do we move from blaming to impunitive ways of construing what has happened, or to a realistic distribution of responsibility? When all has been fully and adequately acknowledged then the task is to let-go of the past for the sake of the present and future. This takes a form of active forgiveness, of the others **and of oneself**.

3) THE STEP-PARENT COMPLICATION: Will this constitute a problem or an opportunity? The initial task has to do with the child's acceptance of the step-parent in relationship with the parent, and step-parent's acceptance of the continuing relationship with the natural parent. Either may **balk, try to ignore, try to deny, or actively oppose**. **One may refuse to take or to acknowledge authority. One may develop a relationship history which both keep from the natural parent**.

**The step-parent family may not give adequate leadership or guidance to integration of step-siblings into the sibling relationships already there in the step-family**. Children are alert to the likelihood of the step-parent's favoritism toward one's own natural children at their expense. Family roles must be developed and clearly defined, particularly when they vary from the parallel situation in the family of origin.

**A substitute parent-figure** may play a significant role, in the form of any other adult who has frequent access to the child. This could be a grandparent, a teacher, a counselor, a grown sibling. This invites triangulation, which may serve to stabilize a situation creating short term gains, but over the long haul may operate at the expense of continuing growth. A crucial factor here is a participant's conscious awareness and acceptance of what is happening. This serves to mitigate adverse effects. **A peer or a peer group** have been known to function as alternate parental figures, especially complicating peer love relationships. **How do parent and/or stepparent deal with these?** Accept or oppose?

4) THE INACCESSIBLE-PARENT COMPLICATION: What does the child do with the inaccessibility? Deny it? Mourn it? Resent it? Take his or her feelings out on those who are accessible? Consider some of the more frequent bases for inaccessibility:

**a. Death:** Do I feel implicated in the death? Does the death feel like a desertion? Do I feel guilty for my anger at the one who died and left me? Do I blame the surviving parent or a sibling for the death? When the parent has contributed to his own death, as through alcoholism, recklessness, negligence, crime (someone killed him), or suicide (and someone, such as oneself, failed to rescue him or her), or through heroic action (trying to save someone else, such as police, fire fighters or soldiers may)--all these give each death its unique meaning for the individual.

**b. Abandonment:** The inaccessible parent has identified the child with the other parent and includes the child in his severing the relationship with the other parent. Perhaps he or she has chosen a new partner who requires one's letting-go of all previous commitments. Or one of the families moves to such a distant location that continuing contact falters or fails. In wartime one may be drafted.

**c. Chronic illness:** This could be a mental illness or a terminal illness or a disability. Embarrassment often enters into the picture, contributing to attempts at denial.

**d. Secret adoption:** The adoptive parents or the legal authorities prevent the child's identifying or contacting the natural parent. Have children been told of the circumstances of their adoption? What do they imagine? Do they share this? Have their hopes or fears been validated or invalidated? Been regarded as symptomatic of ingratitude or disloyalty?

**e. Emergency care:** Examples are the old-fashioned orphan asylum, group homes, foster homes, relocation centers, institutional placement, and even the informal arrangements peers sometimes make available to other peers on the run, including acceptance by the other peer's family. I have been impressed by how often this happens when peers have become a part of a cohesive community, such as we've had at our teen treatment centers. We have such generous outpourings at the inpatient adult residential treatment center too.

When I began writing the above I had no idea the list could run so long. Under such varied conditions it is no wonder we lose sight of the ubiquitous triangles embedded in and through all of them. Here are some orienting suggestions.

Work out a person's social atom, either as action sociogram, or sculpting, or on paper, as in a genogram or a paper and pencil sociogram. The auxiliary chair (=so-called 'empty chair') readily lends itself to identifying the leading figures. These are usually parent-figures, either overtly or a step or two removed. When overt, we are likely to be dealing with a teenager. The older the subject the more complex the picture. The typical adult has a family of origin and his own nuclear family. The parental relationship is likely to be replicated in the relationship with the spouse, without an awareness this is happening. The spouse is likely to experience the ittnality of what the other considers self-evident, and is surprised at the difficulty encountered in attempted discussions. There is a stake in remaining unaware of the connection, for to become aware forecloses the chance of finishing the unfinished business from the family of origin. To 'finish' from one spouse's view may create a problem from the other spouse's perspective.

Triangles extend not only 'horizontally' in spouse and love relationships, but also 'vertically' through the generations. Grand-parental figures, uncles and aunts are available parent-figures both as positive substitutes and as negative scapegoats. As we grow older and our children grow too, the triangles extend in the direction of the upcoming generations.

How often parents treat children as if they were their grandparents.

**How odd that one must be reminded that one's son is not one's father! Or that the sibling relationships may replicate one's own parental relationship.** And of course children are sure to be confused by the irrational assumptions and expectations the parent-figures seem to have of them.

The fact that the parent generation is in a power position, while children of the succeeding generation are so vulnerable requires the firm recognition and maintenance of boundaries. Failures in sustaining such parameters makes incest and child abuse possible. When one relates across generations sexually, we have an acting-out of the Oedipus complex with tragic consequences for the development of conscience and morality. When one stops short of acting out, but nonetheless feels the pull of desire, one risks guilt (as if the fantasy =deed), and invites defensive maneuvers to avoid or undo the guilt.

We see a common example with the stepfather in constant battle with a blossoming daughter or stepdaughter (especially the latter). Such defensive hostility on occasion leads to rape or to physical abuse. The obvious remedy available is an honest acceptance of one's feelings and a letting-go of the inappropriate attempt to fulfill them, including a letting-go of the fantasy, and taking responsibility for moving toward more appropriate fulfillment. All of this can be played out in a sequence of scenes.

To let go, of course, requires a re-experiencing of the frustrating family of origin struggle on stage, and an active finding and taking the first steps toward resolution in future projections. When the clients discover connections, they become more cooperative in working out solutions.

I don't know if there is any hope of teaching an interpersonal point of view to our clients, but a necessary step is being convinced of it ourselves. In a recent psychodrama we were dealing with a troubled trio, consisting of parent figures with the teenage daughter of the woman. The protagonist himself was already looking beyond the obvious triangle to three possible dyads, specifically, parental; father/stepdaughter; mother/daughter.

Typical of dyads are the combination of an emotional pursuer and an emotional 'distancer.' They grow up in fused families, where one's very survival is at stake. On the one hand, the experienced danger is the loss of one's existence through the anticipated loss of another, or at the other end the fear is being overwhelmed or smothered, also a threat to one's existence. No wonder they resort to measures as desperate as homicide or suicide. With so much at stake the availability of triangulation offers welcome security, for it functions to attenuate the vacillation at the dyad level. The cost, however, is that the move toward maturity has been nipped in the bud.

These introductory remarks hardly do justice to the subject. Family therapists have researched and developed a complex theory, which takes for granted long term care, something which present treatment practices make difficult, if not impossible. (See the literature by Bowen, Menuchin, Fogarty, Guerin, and Haley, among others). An approach which reaches across generations is particularly congenial to psychodrama, or lacking that approach, one may use genograms, or sociometry, for those familiar with the approach. Psychodrama's action sociogram or 'sculpting' provide representation..

For a historical review of triangles, I recommend Philip Guerin, T. Fogarty, L. Fay, and J. Kautto *Working with Relationship Triangles, The One, Two, Three of Psychotherapy*. Meanwhile, those who haven't been specifically trained in this approach may find Haley's suggestions for dealing with cross-generational coalitions useful.

- 1) "Hook up the disengaged parent with the dependent child in order to separate the enmeshed parent and child.
- 2) "Move the parents closer together.
- 3) "Challenge the symptom directly, usually with some sort of paradoxical prescription." [see Guerin...et. al. above, p 25]

As a practical matter, when we deal with one person of a triangle in the absence of others, we'll achieve the greater gain to begin with the more optimally functioning member. Others are more prone to deny the coalition. Let it be the client's discovery.

This highlights a pitfall of our contemporary short-term therapy. Therapists are inclined to rush in with interpretations obvious to them, riding rough shod over all the client resistances which must be worked through, if there is to be any lasting benefit. The insurance driven system is penny wise and pound foolish, although that fails to show up in one year budget accounting.

I have refrained from giving clinical examples, which I have in abundance, because they would require re-writing to accommodate the professional public innocent of psychodrama, but if you have that background, please write for my book references or phone me (909) 798-2765. Be specific. Email address is <4donellmiller@gmail.com> but I cannot provide examples over the internet, because the bulk are in Word Perfect 6.0. If you have been in practice a few years, you probably don't need them anyway.

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## Call for Resources

Donate counseling to veterans—they receive pro bono services and, in exchange, the veteran chooses from a list of community agencies where they may volunteer their time. See [www.giveanhour.org](http://www.giveanhour.org). If you have experience treating families with military service (with or without PTSD expertise), call or email State CAMFT. Mental Health Network Government Services is also recruiting professionals as Marriage and Family Life Consultants — <http://www.camft.org/mhnservices.htm>

## COMMITTEE POSITIONS

**Hospitality:** Open

**Networking Lunches/Socials:** Open

**Newsletter Editor:** Open

**Program Chair:** Garry Raley (951) 640-5899

**Trauma Response Network Chapter Coordinator:**

Carolyn Dodd (951-2125003)

**Webmaster:** Garry Raley (951) 640-5899

If you are interested in serving on a committee, please contact Ruth or any board member.

**Get involved! It's fun and your input helps the chapter stay strong.**

IE-CAMFT Mission Statement: We are professional visionaries dedicated to providing training, networking, and advocacy for Marriage and Family Therapists to promote healthy individual, couple and family relationships.

## NEWSLETTER POLICY

As a reminder, if you have an article you would like to submit to the newsletter, please e-mail it to the newsletter editor by the 21st day of the previous month. The newsletter is e-mailed to all members.

## DISPLAY ADS RATES

BUSINESS CARD SIZE:

MEMBERS: \$10,

NON-MEMBERS: \$20

¼ PAGE: MEMBERS: \$20,

NON-MEMBERS: \$40

CLASSIFIED AD RATES:

Members: free

CLASSIFIED AD RATES:

NONMEMBERS: ONE MONTH: \$20

3 MONTHS: 10% OFF \$54

6 MONTHS: 25% OFF \$90

12 MONTHS: 40% OFF \$144

**Notice Regarding Ads:** Free Member ads will run continuously for three consecutive newsletters unless rescinded earlier. They will automatically be discontinued unless a renewal request is received.

## Redlands Psychodrama Classes

Wednesday this week we may consider CONFLICT VS VIOLENCE, next week WHAT IT MEANS TO BE IN THE AUDIENCE and the Wednesday after that WHAT (OR WHOM) DO YOU CELEBRATE? The topics chosen are not binding. It is a suggestion. What you bring with you is given top priority. This is an open group meeting every Wednesday which welcomes newcomers. We do not expect previous experience or specific credentials. We offer both CEU and psychodrama credits AT NO COST TO YOU. My concern is to pass on to you what I've learned the past forty years. A new generation need not start from scratch. If you need more information, use this email <[4donellmiller@gmail.com](mailto:4donellmiller@gmail.com)> or phone Don Miller at (909) 798-2765. Beyond psychodrama itself my background is in social and clinical psychology, and marriage and family therapy. My approach is nonconfrontational and respectful of spiritual concerns, for I'm a graduate of Yale Divinity School also. We've been married over fifty years, have seven living grown up children---even a few grown up grandchildren. I seldom mention such things to new acquaintances. I do so here to suggest that maybe we can share experiences in common. If you need directions and are driving East on US 10, take University Street exit 80. When you come to the bottom of the ramp, turn left on university street, drive a quarter mile up a little hill with a park on your left. Down the other side you come to a four way stop at E. Colton. On your right is an entrance to the university of Redlands, but YOU TURN LEFT AWAY FROM THAT. Drive two blocks on E. Colton Ave. The University United Methodist Church is on your left. For best parking turn left at Division St. Enter at the corner on foot. The Wesley Lounge is the first building on your left. Follow the sign. Walk in. We provide free literature and accept contributions for books. Don't postpone coming. You will find that you can readily make use of psychodrama technique in what you're already doing. After you master these you may discover that our strategy may improve on what you already know. The more you appreciate theater or group work of any kind, the more you'll like this. But those who work only with individuals can easily adapt our contribution to their working situation. We're at 940 E. Colton in Redlands 92373 Don Miller, PhD, TEP, LMFT



## CLASSIFIED ADS

### **Office Space Available — Desert Area**

Beautifully decorated, sound-proofed office with window in a professional building occupied by other therapists and psychiatrists. The office has a call-light and privacy exit. Possibility of group room use. Call Janet Rhodes 760-946-2070.

### **Class Now Forming - Trauma and Dissociation Therapy Training**

Effectively and efficiently treat acute and chronic trauma and dissociation. 40 CEU training for MFTs and LCSWs; CEU provider #PCE2329 Contact Patrick Poor, MFT, 951-276-0616, today for more information.

### **New Practice and Groups — Upland**

New private practice accepting referrals, no waiting list. Specializing in therapy for children and adolescents. Sliding scale available, rates offered for low income. Kathryn Vannauker, Licensed Marriage and Family Therapist. (909) 635-8077, 1538 Howard Access Rd, Ste. C, Upland, CA, 91786, [acceptance@live.com](mailto:acceptance@live.com), [www.ranchocucamongatherapy.com](http://www.ranchocucamongatherapy.com) Therapy Groups available at a low cost: Adult Coping Skills and Stress Relief; Teen Self-Improvement, ages 12– 18; Children's Behavior and Anger Management, ages 5 - 12; Children's Self-Esteem and Social Skills Building, ages 5 – 12; Children with Family Issues Therapy ages 5-12.

**MFT Intern Wanted!** Kathryn Vannauker, Licensed Marriage and Family Therapist, is looking for a bright and enthusiastic MFT Intern to work at her private practice. The practice is located in North Upland and serves children, teens, families, couples and adults. The practice also offers two groups, one for children and one for teenagers. The position would be paid and present the intern with the opportunity to accrue hours toward licensure. Hours would be negotiable and flexible. Ms. Vannauker is hoping to find the right intern to eventually partner with in private practice. Call (909) 635 8077 or visit: [www.ranchocucamongatherapy.com](http://www.ranchocucamongatherapy.com)

**Office for rent—Banning:** warm, friendly setting, Christian therapist preferred. Call Janetta @ 951/9220442.

**Office Space for rent - Victorville/Hesperia.** Fully furnished window office, with copy and fax machine, play therapy games, parking, and a waiting room. Fully disabled/wheelchair accessible. Available on weekdays, evenings, and/or weekends. Pay by the day or evening. Cross streets Bear Valley Road and Heperia Road. Call Pam Hart (760) 900-3852.

**\$200 - CORONA OFFICE SPACE-START YOUR OWN PRIVATE PRACTICE!** Office space to share (although the other woman is rarely there). It's inside a larger therapist's office in Corona, very Zen quiet atmosphere. Evenings and weekends are fine. Plenty of parking and freeway close, restaurant close. Call Catherine 951-687-6066

**\$450 for your own private office** (300 sf inc. utils). A great deal! Share the waiting area with another therapist, free parking, weekend-evening hours, is restaurant and freeway close! Atmosphere is quiet and up-scale...Do it! Start your own practice—take advantage of the low rent! Contact Catherine at [shrinkin@sbcglobal.net](mailto:shrinkin@sbcglobal.net)

National University invites applications for a **half-time teaching position** (Associate Faculty) FOR PROGRAM DEVELOPMENT, establish and teach multiple courses, and STAFF CLASSES within the Masters of Arts in Counseling Psychology program at the University's San Bernardino campus. The candidate must be a California licensed therapist with both teaching and clinical experience. Experience with teaching the adult learner is desirable, AS WELL AS PREVIOUS PROGRAM DEVELOPMENT EXPERTISE. Please send as a Word attachment letter of application and curriculum vitae to Dr. Valerie Alexander at [valexand@nu.edu](mailto:valexand@nu.edu). National University is a regionally accredited institution (WASC). Women and minorities are encouraged to apply as National University is an Affirmative Action Equal Opportunity Employer.

## Inland Empire CAMFT MEMBERSHIP APPLICATION

Name and Degree \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Telephone Number ( ) \_\_\_\_\_ Fax Number ( ) \_\_\_\_\_

E-Mail Address \_\_\_\_\_

Business Name \_\_\_\_\_ Business Telephone Number ( ) \_\_\_\_\_

### MEMBERSHIP CATEGORIES (CHECK ONE)

\_\_\_\_\_ Clinical (Licensed).....\$40

\_\_\_\_\_ Prelicensed (Trainee, Intern, Social Worker Associate).....\$25

\_\_\_\_\_ Associate (Licensed in a related mental health field).....\$40

\_\_\_\_\_ Affiliate Practitioner in another field (e.g., RN, Attorney).....\$40

CAMFT Member # \_\_\_\_\_

Must be a member of CAMFT to join the local chapter (unless Affiliate member). **Dues are paid annually in April.**

**MAKE CHECKS PAYABLE TO IEC-CAMFT**

Inland Empire Chapter of CAMFT  
(California Assoc. of Marriage & Family Therapists)  
P.O. Box 11846  
San Bernardino, CA. 92423



ADDRESS CORRECTION REQUESTED

